

## Goldonna Elementary and Jr High

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From the Principal's Desk:

Parents,

This month has been a busy month with Students with IEP's parent meeting, 2nd 9 weeks PBIS celebrations, Family Math Night, and our Kindergarten/1st grade Mardi Gras Parade. These events were all successful and I would like to thank all parents that helped and participated.

At this time, the testing for Pre-K is ongoing. As we all know, we lost our Pre-K class last year due to the lack of student enrollment. To alleviate this problem and receive our Pre-K program back, we only need 10 students, so far we have 3 students signed up. We are asking everyone to contact anyone with a child that is 2 ½ to 4 years old, have them go to Fairview Alpha Elementary for testing, and "state that their child wants to go to Goldonna for Pre-K". This is very important! The testing dates are from 8:30-10:30 am as follows: March 14th, April 4th, and May 9th .

Hope everyone had a great break and is ready to get back to work to get our school back to a "B" performing school. Our students are working hard, and with our parents and community assistance, I know we can achieve this goal.

Friendly Reminders: Please continue to check your students' folders in the lower elementary grades weekly for information going on in their classes and please be sure to send back any papers that need to be signed and returned.

Sincerely,

Fred Dickinson

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### Upcoming Events:

**Terrific Kids:** March 13th.

### Construction Updates:

The new outdoor playground pavilion is erected, and will be painted soon and fully equipped and operational. The elementary playground bid is about to be re-opened. Our school is coming together.

Thanks for your patience during this time

**Student Council** is selling Shamrock Grams for 50 cents on Friday.

**Yearbooks:** Yearbook-\$20, Ads-\$50/Full Page, \$30/Half Page, \$20 ¼ pg, and \$10-1/8 pg

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Once again THANKS for all that you do to make Goldonna the BEST school in the parish.

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## Elementary School News

**Kindergarten:** For March Kindergarten will be studying about habitats and basic needs of living things for ELA. We are also learning about digraphs, /sh/, /ch/, /th/, /qu/, and /ng/; tricky words such as the, a, all, of, one, from, was; and rhyming words in phonics. In Math, we are introducing counting 10 ones and some ones, composing numbers 11-20 from 10 ones and some ones, and writing teen numbers. ~Mrs. Cherry

### **1<sup>st</sup> Grade:**

**ELA:** Reading stories will have a social studies embedded theme of Economics. Students explain the economic concepts of goods and services within their school and community. What is the difference between a good and a service? How can people get goods and services? How can people save money? How do you know if something is a need or a want? We will then switch to a science-embedded theme about Patterns in the Sky. Students will use observations of the Sun, Moon, and Stars to describe patterns that can be predicted.

**MATH:** We will begin our focus on the role of place value in the addition and subtraction of numbers to 40. Students will understand that the two digits of a two-digit number represent amounts of tens and ones. In special cases: 10 can be thought of as a bundle of ten ones – called a “ten” and that 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones). We will then begin to compare two two-digit numbers based on meaning of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ . Students will count independently to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. ~Mrs. Dickinson

**2<sup>nd</sup> Grade: Reading/Language Arts:** Students are still learning about the different kinds of fossils, and all of the exciting things that paleontologists learn from fossils. The kids are able to tell how fossilization occurs and will be reading books about fossils in order to take AR tests on them. Did you know there are many kinds of fossils? Our second grade students know!! We are also working with nouns and writing sentences using collective nouns.

**Math:** Testing over Module 5 ends the week of March 11<sup>th</sup>, and we will be cruising through Module 6 which deals with repeated addition and arrays. Students will be very excited to work with Module 6 as it relates to multiplication.

**PBIS:** Continue encouraging your student to work very hard to be a Paw Pride Student!! We've enjoyed great rewards for the last two nine weeks, and we will have some exciting things for our students this nine weeks as well! ~Mrs. Walker

### **3rd Grade:**

**Reading-** We will continue to read about Lewis and Clark and their exploration of the Louisiana Territory. We are learning about narrative fiction and narrative non-fiction. At the end of our unit, we will be writing our own narratives.

**Math-** We are continuing our fraction module. We are learning how to plot fractions on a number line. We will also learn about equivalent fractions. We are also doing LEAP practice each day.

**Social Studies-** We are beginning our unit on economy. We are learning what our county's economy and how it is managed. We will also learn about goods and services and wants and needs.

**Science-** We are also beginning a new unit in Science. We are learning about motion and forces.

\*\*\*DATES TO REMEMBER--- March 29, 2019- Our field trip to Alex to see Matilda!!!

Thanks for all your support. If you have any questions or concerns, please DoJo me or call the school. I will be happy to talk to you. ~Mrs. Paul

**4th Grade:** Kings, queens, and knights, oh my! We will be starting a new ELA unit about knights and castles. Math is a fraction better than last month. From labeling fractions on a number line to comparing 2 fractions. We will be masters of our fractions. In Social Studies, we are discovering the reasons why the pioneer decided to move west. From living life through the eyes of a pioneers to playing the original Oregon Trail game, we will have an amazing understanding of westward expansion. Finally, in science we are learning about sound waves and how other types of waves are types of energy. ~Ms. Smith

**5th Grade:** First of all, we hope everyone enjoyed their spring break! I think we all needed it. :) Now that we have returned, we will be finishing up Module 4 with dividing fractions and decimals. In ELA, we are at the half-way mark in our novel *The Lion, the Witch, and the Wardrobe*. Everyone is really enjoying this novel. Each chapter leaves you wanting to read more! When we complete the novel the students will be watching the movie in class, in which they will compare/ contrast the movie to the novel. [And lastly, we will have our field trip to see Matilda at the Lagniappe Theater in Pineville, La. on March 29.](#) I think this will be a great experience for them. ~S. Johnson

**Junior High Math:** Practice test materials are being sent home. 8th grade will be working on analyzing data and scientific notation. 6th grade will be working on expressions and equations and rational numbers. 7th grade will be working on inequalities and geometry. Please make sure your child is completing homework. Thank you! `Miss. Tyler

**Junior High ELA:** We are still working on the assignments from the following: 6<sup>th</sup>- *Bud Not Buddy* and *Steve Jobs*; 7<sup>th</sup>- *How to Write a Memoir*, and writing our own memoirs; and 8<sup>th</sup>- *Tell-Tale Heart* and *Independent Novels*. Remember to encourage your child to read at least twenty minutes each night. AR is up and running. Please encourage your child to take AR test. There will be rewards for the top AR readers at the end of the year in Jr. High. ~Mrs. Norman

**Junior High Science and Social Studies:**

**SOCIAL STUDIES:** 6TH – COMPARING CIVILIZATIONS (AFRICAN, ASIAN, CHINESE, ROMAN, GREEK) TO MESOPOTAMIA; 7TH – ARTICLES OF CONFEDERATION, CREATING THE CONSTITUTION AND THE FEDERAL SYSTEM; 8TH – CIVIL WAR AND RECONSTRUCTION, JIM CROW LOUISIANA

**SCIENCE:** 6TH –MODELING WAVES THROUGH VARIOUS MEDIUMS; PROPERTIES OF VISIBLE LIGHT; 7TH –WATER CYCLE; PREDICTING WEATHER; 8TH –WEATHERING AND EROSION; GEOSCIENCE PROCESSESS

PLEASE HAVE YOUR CHILD SPEND AT LEAST 30 MINUTES PER DAY TALKING TO SOMEONE ABOUT FAMILY HISTORY. THE STUDENTS CAN SHARE WHAT THEY HAVE LEARNED ABOUT THEIR FAMILY. FOR EXAMPLE, IF A FAMILY MEMBER FOUGHT IN A WAR (CIVIL WAR, WWI OR WWII, VEITNAM) LIVED DURING THE GREAT DEPRESSION, DUST BOWL, CHANGES IN ERAS, ETC. WE WILL BE COMPARING THIS TO MODERN TIMES. I'M HOPING THAT MY STUDENTS WILL EVENTUALLY UNDERSTAND THAT OUR OLDER GENERATIONS ARE EXAMPLES OF LIVING HISTORY AND ONE OF THE BEST RESOURCES THAT WE WILL EVER HAVE. (AND THEY WILL BE SPENDING TIME WITH FAMILY ALSO!) ~Ms. A. Johnson