

L.P. Vaughn Pre-K and Kindergarten

Optional Home Learning Opportunities

Research shows that “early learners” (that’s all of our CUB friends) learn best when structured learning activities are given in an age appropriate amount of time. In other words, our little friends cannot sit for hours and do academic work. Research does show that early learners learn best through “chunks” of learning broken up by play and/or a different method of learning. We recommend “teaching” your child in small chunks (15-30 minutes), several times throughout the day. Here is a sample schedule if you are looking for a way to structure your day so that you and your CUB are not overwhelmed.

We know, that just like all of us your child may be experiencing anxiety of what is going to happen, when will they see his/her friends, and loss of what use to be. At anytime that you and your child are experiencing anxiety it is time to take a break and reset. If adults in the home are still reporting to work, we recommend sharing this information with your child’s caregiver. In the coming days, your child’s teacher will send a newsletter containing optional activities for the week. These optional activities will also be shared on the school’s Facebook page and school website.

Listed below is the “major work” for kindergarten and pre-k. These are the most important skills to work on with your child, if you so choose. The activities your child’s teacher will send will focus on the skills listed below.

If you have questions, please do not hesitate to email me at nducote@nat.k12.la.us It is our prayer that all of our CUBS and their CUB families stay safe and healthy.

With love,
Mrs. Ducote

Optional Home Learning Schedule:

- Wake up
- Breakfast
- ELA or Math activity (15 – 30 minutes)
- Outside or indoor free play
- Math or ELA activity (15 – 30 minutes)
- Lunch
- Read a story with an adult (super important 😊, see <https://npsb.la/instructional-resources> for online books and read a-louds)
- Rest Time
- Snack
- Afternoon ELA or Math activity (15-30 minutes)
- Drawing and/or writing activity

Essential Skills (**this is NOT a list of activities)

Kindergarten	Pre-K
ELA	ELA
Lowercase letter recognition	Lower case and uppercase letters (26 of 52 total combined letters)
Uppercase letter recognition	Answering open ended questions and explaining their answers.
Write first and last name (with only first letter capitalized)	Write first name and last name
Letter sound identification	Letter sound identification
Memorize power (sight) words	Adult reading to child (Daily) - Retell a favorite story in sequence. Make predictions about what a story is about or what will happen next using title/text and pictures.
Adult reading to child (Daily) After reading ask your child to “retell” the story by naming the main characters, where the story happened, events of the story and if the story is real or make believe.	Rhyming words
Identify beginning, middle and ending sounds on simple words.	Onset and rhyme
Rhyming words (ask your child to tell you a set of words that rhyme)	Match words with same beginning sound
Print (write) simple sentences using sight words, capital letters, spaces between words and ending punctuation.	Track print from top to bottom and left to right.

MATH	MATH
Counting to 100 by 1s and 10s	Counting to 20 by 1s
Writing numbers 0-20 from memory	Writing numbers to 10
Identify shapes 2d and 3D (square circle, rectangle, triangle, cylinder, cube, sphere, cone, hexagon)	Identify shapes (circle, triangle, square, rectangle)
<p>Count to answer “How many?” questions.</p> <p>Count objects up to 20</p> <p>Count objects up to 10</p> <p>When given a number from 1-20, count out that many objects.</p>	<p>Creating patterns</p> <p>Identify numbers 0-10</p>
Compare two numbers between 1 and 10 presented as written numerals.	1 to 1 correspondence of objects to 10
<p>Add and subtract within 5 (for example)</p> <p>“three and one” or $3 + 1 = 4$</p> <p>“four, take away one” or $4 - 1 = 3$</p> <p>Know all the different ways to make 5 ($3 + 2 = 5$; $4 + 1 = 5$)</p>	With concrete objects demonstrate simple addition and subtraction problems that total 6 or fewer.
<p>Make and take apart numbers from 11 to 19 into ten ones and some further ones, by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. ***See the link for the Module 5 lessons – these skills will be addressed.</p>	<p>Make and take apart numbers to 10 using objects-</p> <ul style="list-style-type: none"> Ex. Given a set of 6 pennies make two groups <p>How many is in each group? When combined how many? Which group has more?</p>
	<p>Sort objects by more than one attribute and explain the criteria used to sort objects.</p> <p>Example- red triangles, blue triangles, red circle, blue circle- 1st time group by color, 2nd time group by shape. Other attributes could be size, length, weight, etc.</p> <p>Use and understand position of objects; self and other people in space- In/on, over/under, up/down, inside/outside, beside/between, and in front/behind</p>