

Natchitoches Central High School

Strong Start Plan 2020-21

Mission Statement

To engage everyone in a united effort to provide lifelong learning

Belief Statement

The faculty and staff of Natchitoches Central High School believe that every student is entitled to an education in a safe, disciplined, and challenging environment. Furthermore, we believe that an education must include not only academics but also basic life skills that will prepare students to live and function successfully in our society

Protective Measures

The primary goal of Natchitoches Central High School is to ensure the safety of all students and faculty within our district. All employees will be required to complete enhanced cleaning measures in addition to normal job duties. Some proactive measures we are taking are:

- Use of high-tech thermal imaging cameras at every key entrance to the school. These cameras take each student's temperature and send a notification to administration when a child has a fever.
- Use water fountains with non-touch bottle fillers to slow the spread of germs between students.
- Order cleaning supplies for teachers, custodians, staff and administrators.
- Disinfecting stations will be placed around the schools.
- Quarantine rooms will be set up in every school. These rooms will act as a safe environment for students to sit with a nurse and wait on their guardian, if they are running a fever.
- A 1:1 device ratio will be met for student to prevent exposure.

Employees

- Effective protocols have been created for employees to follow when reporting positive COVID-19 test results. This protocol is advised by the Department of Health to ensure the safety of all employees.
- NCHS employees will follow the LDOE guidelines for being proactive and protecting themselves:
 - *Wear a mask*
 - *Wash hands* consistently and take advantage of the hand sanitizing stations around schools
 - *Practice social distancing* when possible

- Teachers and staff that are experiencing *COVID-19 symptoms*, no matter how slight, are strongly encouraging to remain home and self-quarantine.

Plan for Student Learning:

All families were given the choice to choose face to face or virtual learning over a period of one month. If the family chooses face-to-face, their student learning will be dictated by their grade level. Ninth-twelfth grade students will adhere to an A/B hybrid schedule, in which, Mondays are fully virtual and students attend either Tuesday/Thursdays or Wednesdays/Fridays. Students receive in person instruction and then continue virtual, via Google Classroom and other platforms on their virtual days. Students who choose the Virtual option will be provided an NPSB device which they will utilize to access Google Classroom and the assignments, videos, live streams, activities, provided by their NPSB virtual teacher.

The Natchitoches Virtual Program

The Virtual Program is a service offered by NCHS. We believe education is best delivered in a face-to-face environment, but the Virtual Program has been developed to facilitate situations where face-to-face learning is needed.

- Students participating in the Virtual Program are enrolled at NCHS and are allowed full participation in all activities offered by that school.
- Students participating in the Virtual Program are expected to abide by the same standards of behavior as students in the traditional program.
- Violations of school rules will be addressed.
- The NCHS Virtual Program operates according to the district calendar.
- Attendance will be taken daily.
- Before an application to the Virtual Program will be considered, the student must meet the enrollment requirements of the district.

Responsibilities of the Student and Parent/Guardian

When applying to the NCHS Virtual Program students and parents/guardians agree to the following requirements and understand that failing to comply with these requirements may result in the student's removal from the Virtual Program.

- The student will comply with virtual district attendance policies.
- The student or parent/guardian will respond in a timely manner to messages sent from teachers or other district personnel.
- All communication with teachers, guidance and administration will be through district systems such as Remind, or the district email system. Communication through social media or SMS (text messages) is not permitted.

- Students will fully participate in scheduled and unscheduled activities as assigned by the teacher.

Responsibilities of the School

When accepting a student into the Virtual Program the school agrees to the following:

- Provide a schedule of classes that meets or exceeds the requirements for the student to progress to the next grade and graduation.
- To encourage the student to participate in all school activities provided the student provides his or her own transportation and complies with the requirements for participation in the activity.
- Provide daily contact and weekly feedback to the student. Document all contact with the student through the JCAMPUS system.
- Provide lessons that align with Tier 1 curriculum within the district pacing guidance.
- Provide all accommodations included in applicable IEPs and/or 504s.

Transfer to and from the Traditional Learning Environment

Parents/guardians will have a two-week window to decide to transition to virtual school. Students who decide to transition to virtual school must remain for a full nine-week period.

- Based on student performance data, teachers may make recommendations about student placement by the following dates:
- October 28, 2020
- January 20, 2020
- If a student transfers out of the Natchitoches Virtual Program, the principal has the right to refuse any requests to reenter the Natchitoches Virtual Program for the remainder of the school year.

Transportation

Parents/Guardians and students participating in the Natchitoches Virtual Program are responsible for all transportation to and from ALL on-campus activities.

Meals

Students participating in the Virtual Program may participate in the School Food Service program. Parents can simply drive through for pick-up, or children can walk to the feeding site. They do have to be a student at the school to receive meals. Feel free to email us at covidquestions@nat.k12.la.us if you have questions.

On-campus Requirements

Students participating in the Virtual Program may be required to appear on a Natchitoches Parish School campus at a specific time and date as directed by the principal. Students or parents/guardians are responsible for transportation to and from all on-campus activities. Reasons for such requirements include: • Mandatory assessments

- Orientation and enrollment meetings as scheduled by the school
- Assistance with technical or curriculum activities including delivery of materials
- Face-to-face instruction when recommended by the teacher
- When course requirements dictate students use resources located at the school (i.e. welding equipment or specific resources)

Extracurricular Activities

Students participating in the Virtual Program may participate in extracurricular activities. When participating in extracurricular activities, students are required to comply with all standards and regulations associated with the activity including dress code, behavioral expectations, timeliness, and level of participation. Students are required to provide their own transportation to and from all activities associated with the activity.

Discipline

Students participating in the Virtual Program are fully enrolled in their assigned school and are subject to the same expectations as students in the traditional program. Any violations will be addressed by the leadership team at school in which the student is enrolled.

Online Behavior

Each student participating in the Virtual Program is responsible for the content posted through his or her account. Sharing your username and password with others or using other usernames and passwords is strictly prohibited. Students utilizing an NPSB device may not access any websites or content that is prohibited.

The following are strictly prohibited:

- Posting personally identifiable information in any format other than a private message;
- Antagonism or prejudice of any kind with respect to race, religion, gender, intelligence, age, orientation, disability, or socioeconomic status;
- Posting or allowing others to see material including language, photographs and videos that are inappropriate;

- Any criminal or other illegal activity including encouraging the unlawful use, possession, manufacture or distribution of tobacco, drugs, or alcohol;
- Illegally posting, distributing, uploading, or downloading copyrighted work of any kind;
- Sharing assignments, questions/answers, or any other action that would violate any expectations or rules in regards to academic honesty;
- Spam or unauthorized, unsolicited, commercial promotion; and
- Disruptions of any digital resource;

Students and parents must maintain appropriate contact with teachers and other students in their communications, whether by telephone, video conferencing, text message, or email. Disciplinary actions are at the discretion of the principal.

Video Conferencing (Google Meet)

Video conferencing must be done in a location where there is a limited number of distractions, noise, and additional people. No inappropriate content should be seen in the background during video conferencing. Examples of such inappropriate content include, but is not limited to, individuals failing to wear appropriate clothing (including the student themselves), inappropriate signage displays, vulgar or profane noise of any kind, and any type of inappropriate article which would normally be prohibited on school grounds.

Technology Use

Students participating in the Virtual Program must use technology resources that are adequate for the activities being assigned. All students may use a device (Chromebook or tablet) provided by his or her school. However, students may use their own device provided it meets the following requirements:

- Screen size is 9 inches or larger (measured diagonally).
- Includes a camera, microphone, and speakers that are adequate for participation in group activities and scanning QR codes. Adequacy will be judged by the school.
- Runs an operating system that is currently being updated by the manufacturer. (i.e. Windows 7 is not acceptable because Microsoft is no longer updating it.)
- Is free from any malicious software that may interfere with learning or may compromise the student's online security.
- Is in good working order as judged by the school.

Students participating in the Virtual Program must have access to broadband Internet service (Cable modem, DSL, or fiber optic cable) through a Wi-Fi connection that is a minimum speed of 25 Mbps. It is the parent/guardian's responsibility to ensure the student has access to broadband Internet service through a Wi-Fi connection. Parents with limited to no access should plan to spend a minimum of one hour per day with students at one of the community hotspots. If there is still no way to access the internet, the NPSB strongly recommends that students attend face-to-face instruction.

Attendance

Attendance will be measured by student participation, log-ins, and completion of assignments. Teachers will determine a student's daily attendance on a weekly basis and enter that information into the student data management system (JCampus).